

**PUNE INSTITUTE OF BUSINESS MANAGEMENT**  
(APPROVED BY AICTE AND AFFILIATED TO UNIVERSITY OF PUNE)  
GUT NO 605/1, LAVASA ROAD, MUKAIWADI, PIRNAGUT, PUNE-412115



## **FEEDBACK ANALYSIS REPORT FOR MBA SEM 1 for BATCH 2017-19**

### **INTRODUCTION**

Student's feedback is taken for all batches at the end of the semester by the Batch-in-Charge to get a student perspective on the requirements in the class, subject and the curriculum in general as it helps the faculty to design their teaching methods in a way that can be more helpful and beneficial to students as well as it helps the organization to better plan the subjects offered, faculties to be allotted, add on trainings to be given besides getting their views on the different departments of the organization.


The students' feedback regarding faculties & subjects for MBA Batch 2017-19 (Semester 1) was taken at the end of the semester in Google Forms sent to students by the Batch-in-Charge.

The feedback form contained questions on the prime parameters that a student can identify with to evaluate the teaching of a subject like teaching pedagogy, interaction with students, content and examples as mentioned below:

1. Satisfaction with Teaching Pedagogy
2. Satisfaction with the clarity of speech of the faculty
3. Satisfaction on Concept Clarity
4. Satisfaction with sector examples and different company data aligned with concept
5. Satisfaction with faculty in solving student's queries
6. Satisfaction with faculty in controlling the class
7. Satisfaction with the session content

There was also the option of giving additional comments and suggestions if anyone wished.

The students had to mark the faculties on a scale of 5 for all the above mentioned parameters.

  
Director  
Pune Institute of Business Management  
Pirnagut, Pune

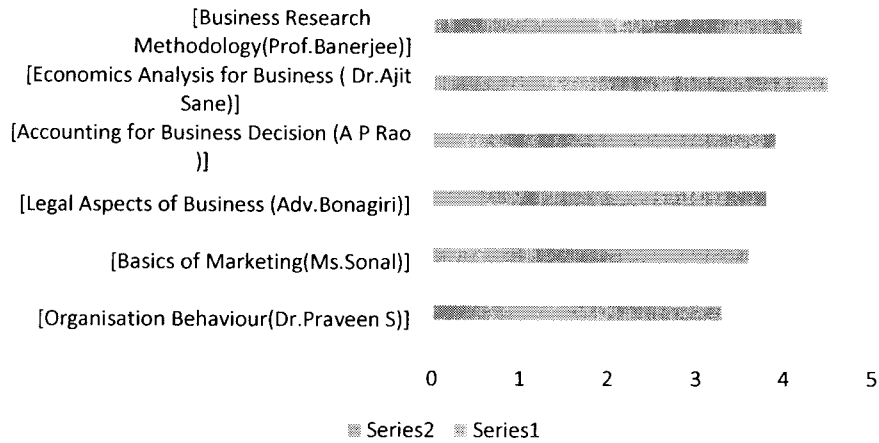
## ANALYSIS AND INTERPRETATION

Based on the feedback obtained from students on the various parameters, following results were found

### ↓ OBSERVATIONS

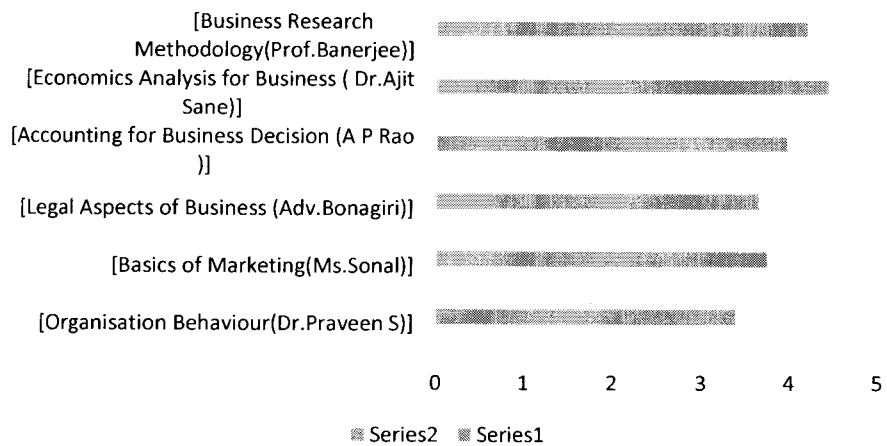
- Students were averagely satisfied with the Teaching Pedagogy of faculties with an overall score of 3.88

### Training Pedagogy



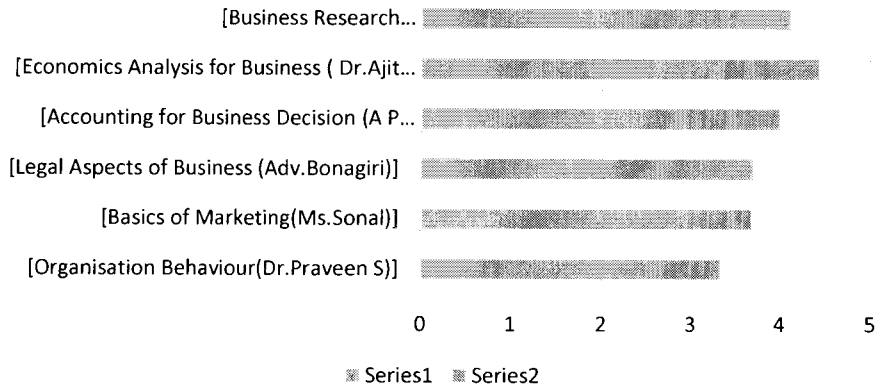
- Satisfaction with speech clarity of faculties was also satisfactory with a score of 3.9
- Satisfaction with Concept Clarity was again average with 3.9 score. OB scored low on this parameter too.

### Concept Clarity



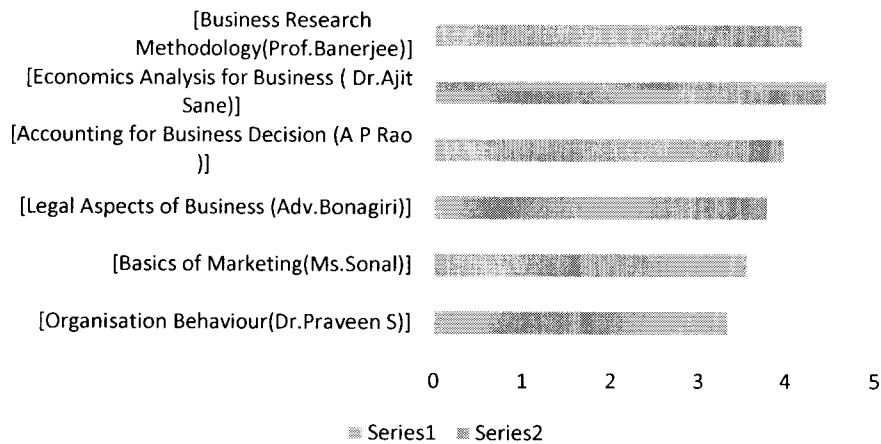
- Satisfaction with sector examples and different company data aligned with concept was also average with a score of 3.875 with OB scoring low again

### Satisfaction with sector examples and different company data aligned with concept



- Students were also content with faculty solving student's queries with a score of 3.872
- Session content satisfaction was 3.875. OB scored lowest in all departments

### Session Content



- Students also requested for remedial and guest sessions from visiting faculties and Current Affairs sessions from senior faculties.

### ↓ INTERPRETATIONS

- Students were averagely satisfied with the faculties, teaching pedagogy and session contents provided in class
- They faced difficulty with OB as a subject with the subject scoring low in almost all departments.
- They requested for Skill development sessions that would help them in placements

## CONCLUSION

Based on the students' feedback for different subjects it can be concluded that:

- Students are content with the faculties and teaching pattern of the institute but more attention should be given to subjects scoring low.
- Changes need to be made on the subjects where students expressed dissatisfaction in terms of faculty and content delivery.
- Skill Development sessions have to be planned in the schedule

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